

LFS Policy on the Enhancement of Learning Opportunities

1. Introduction

- 1.1. The London Film School's commitment to the enhancement of learning opportunities is aligned with its vision, strategy, and values, and goes beyond its academic programmes.
- 1.2. A wide range of collaborative and supporting activities complement the curricula and contribute to the student learning experience.
- 1.3. LFS aims to create an environment for its students where creativity and individual voices are not only valued, but encouraged, and in which students are given the opportunity to learn a wide range of skills while fostering their diverse and distinctive voices.

2. Principles

- 2.1. Most enhancement activities at LFS are based on the following principles:
 1. To continuously review and enhance the curricula;
 2. To enhance students' learning experience by enhancing teaching and learning;
 3. To enhance students' learning experience by introducing activities that are outside of, but complement the curricula.

3. Enhancing Curricula

- 3.1. LFS uses various means, including committee meetings, surveys and informal meetings, to collect feedback on its academic programmes from students and staff.
- 3.2. Through its annual monitoring processes, LFS monitors student performance, retention and progression (performance data).
- 3.3. Performance data and feedback from students and staff feeds into monitoring of academic standards (in collaboration with the partner universities), the quality of learning opportunities, and the effectiveness of learning opportunities.
- 3.4. Further, the information gathered enables LFS to identify good practice and to take informed action to enhance students' learning opportunities.

4. Enhancing Teaching and Learning at LFS

- 4.1. LFS is committed to enhancing teaching and learning by offering students classes and workshops outside approved curricula.
- 4.2. To further enhance the learning experience, LFS provide opportunities for engagement between students and industry professionals who offer specialised feedback on students' work.
- 4.3. LFS continuously seeks opportunities for students from all its academic programmes to collaborate on projects both from within both within and outside the curricula.

5. Activities

- 5.1. LFS has established contacts with industry, industry professionals and other (educational) organisations and strives to establish new contacts on an ongoing basis through LFS' Industry Advisory Groups, industry contacts, graduates and students.
- 5.2. Through its various contacts and engagement with the industry, LFS aims to enable students to collaborate with other (educational) organisations, professional facilities, industry professionals, and receive mentoring, all in support of their learning experience and career aspirations.
- 5.3. Further, LFS aims to support students and graduates in the distribution and sale of their work as well as entries into film festivals around the world.

6. Monitoring Enhancement

- 6.1. Enhancement of learning opportunities is embedded into LFS' academic committee structure. Led by Academic Board, LFS' committees have a responsibility to monitor enhancement and to continuously explore new opportunities to enhance teaching and learning at LFS.
- 6.2. The enhancement of learning opportunities is monitored by Academic Board which reports annually to the Board of Governors.
- 6.3. Monitoring enhancement includes a review of underlying principles, activities and resources, and feedback collected from students and staff.

7. Version Control

Version Number	Changes	Author, Title	Date
0.1	-	Philip Range, Academic Registrar	14/02/2017
1.0	Approved by Board of Governors	N/A	08/03/2017